





Symposium on Climate Change Literacy, online,

10th September 2024, 09:00 – 15:30 (Berlin time)

Hamburg University of Applied Sciences (HAW Hamburg), Hamburg, Germany

PROGRAMME

09:00-09:10- Opening by Professor Walter Leal

HAW Hamburg, Germany and Manchester Metropolitan University, UK

Plenary Session 1

Chair: Dr. Franziska Wolf HAW Hamburg, Germany

09:10-09:25- Carbon Literacy: Translating learning into meaningful climate action Sarah Davies and Anna Romachney

The Carbon Literacy Project United Kingdom

09:25-09:40- A Systems Perspective on Climate and Biodiversity Literacy: The Case of Management Education

Lavinia Iosif-Lazar and, Caroline Aggestam-Pontoppidan, Petra Molthan-Hill and Helen Goworek, Copenhagen Business School, Nottingham Trent University and Durham University Business School, UK

09:40-09:55- Climate Change Training: interdisciplinary teaching modules for higher education

Amanda Lange Salvia, Luciana Londero Brandli, Patricia Grazziotin Noschang, Marcos Antonio Leite Frandoloso, Jaime Martinez, Mateus Possebon Bortoluzzi, Cristina Fioreze and Altair Favelo

University of Passo Fundo, Brazil and HAW Hamburg, Germany

09:55-10:10- Authentic Assessment in Climate Literacy: Carbon Action Planning to Model Professional Practice

Hodgkins Richard Loughborough University, UK

10:10-10:25- Empowering Sustainable Practitioners: The Role of Emotional Competencies for Climate Literacy

Juliane Scheering and Carry Luise Zimmermann University of Bremen, Germany

10:25-10:40- Discussion

10:40-11:00- Break







Parallel Session 1

Chair: Dr. Amanda Lange Salvia HAW Hamburg, Germany

11:00-11:15- Climate literacy for an engaged university community – A case study Mara-Michelle Wagner University of Augsburg, Germany

11:15-11:30- Filling the Climate Literacy Gaps: Climate Knowledge Evaluation Among Greek Pre-Service Teachers

Eirini Chatzara, George Arhonditsis and Apostolia Galani, National and Kapodistrian University of Athens, Greece and University of Toronto, Canada

11:30-11:45- Building climate resilience: the contribution of climate literacy to local environmental efforts in Poland

Bożena Kicińska and Łukasz Kurowski University of Warsaw, Poland and Warsaw School of Economic, Poland

11:45-12:00- Climate literacy in Bangladesh: Progress, challenges, and opportunities Humayain Kabir and Tahmina Afrad Sharmi

University of Chittagong, Bangladesh, Danube University Krems, Austria, University of Graz, Austria and University of Dhaka, Bangladesh

12:00-12:15- Silent Valley Struggle and the Tree Poets in Malayalam Poetry Betsy Paul, St Aloysius College, USA

12:15-12:30- Fencing lands to Enhance Climate Change Resilience, Promoting Biodiversity Regeneration and Improved Livelihood of Climate Change in Makueni County

Frank Wesonga AAHRED organization, Kenya

12:30-12:45- Perceptions and Awareness of Climate Change and Sustainable Development among University Students in India

Vishal Chettry and Keerti Manisha National Institute of Technology Tiruchirappalli and Indian Institute of Technology, India

12:45-13:00- Discussion

13:00-14:00- Lunch break







Parallel Session 2

Chair: Dr. Joao Eustachio

HAW Hamburg, Germany

11:00-11:15- From Risk to Resilience: The Dynamics of Climate Change, Natural Disasters, and Insurance-Linked Securities

Kirill Savrassov and Nikolai Gorbatchev International Institute of Management and Business, United Kingdom

11:15-11:30- The Climanosco project: Lessons learned from 8 years of operation and a glimpse into the future Michel Bourqui Climanosco, Switzerland

11:30-11:45- The Importance of Climate and Political Literacy in Brazil: Lessons from the environmental disasters in the Brazilian state of Rio Grande do Sul

James Thiago Leite Cruz Instituto de Ciências Jurídicas, Brazil

11:45-12:00- Fostering Climate Action Literacy: Identifying and Teaching Effective, Systemic Action Kimberly Nicholas Lund University, Sweden

12:00-12:15- When students become teachers: Co-creating climate education practices and outcomes with learners while empowering young climate leaders William Finnegan University of Oxford, United Kingdom

12:15-12:30- Climate Literacy of teenagers in southern Germany – What to focus on in education? Monika Martin, Magdalena Stadler, Josef Künsting and Werner Rieß

Pädagogische Hochschule Freiburg, Germany

12:30-12:45- Climate and Environmental Literacy for future Architects and Landscape Designers

Lina María Escobar Ocampo and Ana Elena Builes – Vélez Universidad Pontificia, Bolivia

12:45-13:00- Discussion

13:00-14:00- Lunch







Plenary Session 2

Chair: Professor Walter Leal HAW Hamburg, Germany and Manchester Metropolitan University, UK

14:00-14:15- Climate Literacy in Every Classroom: Children's Literature,

Transdisciplinarity, and Grassroots Educational Change Nick Kleese

University of Minnesota, USA

14:15-14:30- Enhancing Climate Literacy in Higher Education Institutions: Insights from India

Neil Lincoln Tannen St. Joseph's University, USA

14:30-14:45- A map-based approach for building climate literacy and a web portal in the context of spatial regional planning and climate change

Claudio Pareja, Francisco Bravo, Álvaro Salazar, Maria Paz Acuña, Diego Ocampo and Maria Paz Acuña

Fundación CSIRO Chile Research and Universidad Adolfo Ibañez, Chile

14:45-15:00- Tracking Progress in Climate Literacy with Global Indicators

Waltner Eva-Maria, Aaron Benavo and Aaron Redman University of Education Freiburg, Germany, University at Albany – State University of New York, USA and University of Saskatchewan, Canada

15:00-15:15- Evaluating Climate Literacy: A Culturally Responsive Assessment Strategy

Rebecca L. Young Cognia, United States

15:15-15:30- Discussion and close of the Symposium